

CASHMERE SCHOOL DISTRICT #222

JOB DESCRIPTION

<u>Position Title:</u>	Assistant Football Coach
<u>Definition of Position:</u>	Location - Cashmere High School
<u>Immediate Supervisor:</u>	Head Football Coach
<u>Required Qualifications:</u>	<ul style="list-style-type: none">* Knowledge of physical skills needed in teaching/coaching football fundamentals including demonstration of proper techniques.* Willing to work with district coaching staff at other buildings to build a solid district program in all sports and activities.* Ability to work with high school students as a positive role model.* Understanding of and ability to teach appropriate individual skills and strategies, and proper application of those skills during matches and practices
<u>Desired Qualifications:</u>	<ul style="list-style-type: none">* First Aid Card is desired (will be required if hired)* Must meet WIAA Coaches Standards requirements for certification
<u>Essential Job-Related Activities:</u>	<ul style="list-style-type: none">* Duties as assigned.
<u>Terms of Contract:</u>	
Salary	As per negotiated agreement
Length of contract:	
Leaves/Benefits:	As per negotiated agreement
<u>Schedule:</u>	Letters of interest and applications accepted through Fast Track

Cashmere School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator – Scott Brown, 329 Tigner Rd, Cashmere (509) 782-2914 sbrown@cashmere.wednet.edu

Civil Rights Compliance Coordinator – Glenn Johnson, 210 S Division, Cashmere (509) 782-3355 gjohnson@cashmere.wednet.edu

Section 504/ADA Coordinator - Lisa Avila, 101 Pioneer Ave, Cashmere, (509) 782-2710 lavila@cashmere.wednet.edu